

Summary Report to Parents

On 17th May 2017 the school was inspected in accordance with Section 48 of the Education Act 2005. The full report has been made available to the school and can also be accessed via both the school website and the Education section on the website of the Diocese of Salford.

OVERALL EFFECTIVENESS OF THE SCHOOL IS GOOD

Christ the King is a good Catholic school with many outstanding features. In recent times the school has faced significant challenges which have been successfully addressed. The school has benefited from an extended period of stability. The many good and outstanding features of the school clearly indicate that there is much to celebrate whilst recognising the areas for future development. The extremely positive changes have been welcomed by the whole school community and have impacted positively on the pupils. The school has a strong Catholic ethos and successfully offers its pupils a traditional Catholic education in which diversity is welcomed and celebrated. It is a happy school, pupils enjoy their learning. The dedicated headteacher, the enthusiastic RE subject leader and the hardworking staff team do all they can to ensure that the spiritual and pastoral needs of all are met and that gospel values are lived out by all. Pupil behaviour is exceptional. Parents are supportive of what the school is doing for their children. Parents and grandparents spoken to said they 'would never entertain any other school' for their children. All parents spoke highly of the school and were very positive about the care, attention and support given to the pupils and their families. Teaching observed ranged from good to outstanding; most groups of pupils were seen to be making good progress. Teachers and pupils are well supported by sensitively deployed teaching assistants and efficient administration staff.

KEY STRENGTHS OF THE SCHOOL INCLUDE:

- The inspirational leadership of the headteacher supported by a committed, talented and enthusiastic RE subject leader, senior leadership team and governors.
- The dedication and commitment of all teaching and support staff to providing a caring and nurturing environment that has a positive impact on the lives of the pupils.
- The high quality relationships across the school and the pupil's outstanding behaviour, good manners and respect for self and others.

AGREED AREAS FOR DEVELOPMENT:

- To develop even further the opportunities for pupils to take responsibility for the planning, preparation and presentation of prayer and worship across the school.
- To continue with the whole school approach to school improvement by developing a staff coaching model that supports the spread of identified outstanding practice across the school.
- To review the school's mission statement effectively ensuring that it is contemporary, succinct, is pupil friendly and reflects the school's mission in education.