

# RE Policy

## Christ the King RC Primary School



## Mission Statement

Our school exists to serve the parish of Holy Trinity, working together for the development of our children with the love of God as our central focus.

Together as God's children, we wonder, believe, shine and achieve.

We are unique individuals and our talents and gifts are nurtured in a caring family environment. God loves us and through His love, we help each other to make a difference in the world we live in.

*Together we **Wonder**, Together we **Believe**,*

*Together we **Shine**, Together we **Achieve**.*

Our Mission Statement is at the heart of everything we do at Christ the King. We wonder about Scripture, we believe in Christ Jesus, we shine through our continuous love in action and we achieve great things as one family.

## Purpose of Religious Education

Religious Education is central to the educative mission of the Church. *'At the heart of Catholic education lies the Christian vision of the human person. This vision is expressed and explored in Religious Education.'*

Religious Education is a core subject in the Catholic school. For some in the classroom, Religious Education may well be received as catechesis, deepening and enhancing their personal faith; for some it will be evangelisation, the first time they will have been presented, personally, with the truths of living faith. Nevertheless, its primary purpose is the step by step study of the mystery of Christ, the teaching of the Church and its application in daily life. The criteria by which it is to be judged are educational.

Religious Education is planned, taught, assessed and monitored with the same rigour as other core curriculum subjects.

The outcome of Religious Education is religiously literate and engaged young people who have the knowledge, understanding and skills – appropriate to their age and capacity – to reflect spiritually, and think ethically and theologically, and who are aware of the demands of religious commitment in everyday life.

## The Aims of Religious Education

- To present a comprehensive content which engages pupils and is the basis of knowledge and understanding of the Catholic faith.
- To enable pupils continually to deepen their religious and theological understanding and be able to communicate this effectively.
- To present an authentic vision of the Church's moral and social teaching so that pupils can make a critique of the underlying trends in contemporary culture and society.
- To raise pupils' awareness of the faith and traditions of other religious communities in order to respect and understand them.
- To develop the critical faculties of pupils so that they can relate their Catholic faith to daily life.

- To stimulate pupils' imagination and provoke a desire for personal meaning as revealed in the truth of the Catholic faith.
- To enable pupils to relate the knowledge gained through Religious Education to their understanding of other subjects in the curriculum.
- To bring clarity to the relationship between faith and life, and between faith and culture.

### **Curriculum Time Allocation**

In line with Bishops' Conference recommendations, 10% of curriculum time is allocated to Religious Education. This does not include Collective Worship.

### **Subject Content**

At Christ the King RCPS, we are currently transitioning from using the syllabus 'Come and See' from Nursery to Year 6 while we become familiar with the new framework.

As a school, we adapt our teaching within RE, through the use of CAFOD and CARITAS resources and themes linked to assemblies and whole school creativity weeks.

As part of Religious Education, the pupils gain insights into other faiths and cultures. The children are made aware of the cultural and socio-economic diversity across our local and worldwide community.

Sex and Relationships Education is taught using the diocesan approved "In The Beginning" programme in the summer term from Year 1 to 6.

### **Implementation Procedures**

On the approval of the Governing Body, the Headteacher Nichola Potts, has the delegated responsibility for its implementation throughout the school. The R.E. Subject Leader Claire Gambles, assists the Headteacher in monitoring the provision of R.E. Additionally, Section 48 is used for self-evaluation.

### **Inclusion and Equality**

The governing body have wider responsibilities under the Equalities Act 2010 and will ensure that our school strives to do the best for all of the pupils, irrespective of disability, educational needs, race, nationality, ethnic or national origin, sex, gender identity, religion or sexual orientation or whether they are looked after children. All pupils in our school, irrespective of ability, faith and background will have appropriate differentiated access to the Religious Education programme.

### **Assessment, Monitoring, Recording and Reporting**

Assessment of standards is carried out using the Age-Related Standards in Religious Education (3-19) interim document agreed by Bishops' Conference. Class teachers assess pupils termly according to the standards. Monitoring of teaching and learning takes place regularly by subject lead and/or SLT. Learning walks and classroom observations are carried out during the year. Monitoring of books takes place regularly by subject lead and/or SLT. These book looks take place alongside literacy monitoring, to ensure high standards for

writing. Progress and achievement in Religious Education is reported to parents/carers in a written report at the end of each academic year.

### **Displays and Learning Environment**

At Christ the King, we expect consistency in every classroom environment. From nursery to Year 6, classrooms possess an altar which contains a variety of focal points (icon, statue, candle, bible etc), school prayers and children's work.

Around the schools, displays reflect the mission and vision of our school. Use of Scripture and imagery inspire pupils to carry out their own mission day to day. Within the school grounds, prayer stations are being created for each class, to encourage collective worship outdoors as well as indoors.