

Religious Education Policy

Christ the King RC Primary School



Mission Statement

“Our school exists to serve the parish of Christ the King working together for the development of our children, with the love of God as our central focus. All the members of our community – children, staff, parents, governors and friends work in partnership towards love, tolerance and justice. With this common bond we recognise the uniqueness of each child as part of God’s creation. Therefore, we aim to develop their particular talents and needs, thus allowing them to achieve full potential.”

Our Mission Statement emphasises that our direction, practices and ethos are guided by the responsibilities placed upon Roman Catholics by the Christian faith. Therefore, Religious Education is an influence on all areas of our school life as well as being a core subject within the school curriculum.

Our R.E. policy seeks to explore knowledge of the Christian faith, especially the teachings and traditions of the Roman Catholic Church, at the same time being aware of other faiths and religions of the world.

Rationale of Religious Education

Religious Education is central to the educative mission of the Church.

‘At the heart of Catholic education lies the Christian vision of the human person. This vision is expressed and explored in Religious Education.’

Religious Education is a core subject in the Catholic school. For some in the classroom, Religious Education may well be received as catechesis, deepening and enhancing their personal faith; for some it will be evangelisation, the first time they will have been presented, personally, with the truths of living faith. Nevertheless, its primary purpose is the step by step study of the mystery of Christ, the teaching of the Church and its application in daily life. The criteria by which it is to be judged are educational.

Religious Education is planned, taught, assessed and monitored with the same rigour as other core curriculum subjects.

The outcome of Religious Education is religiously literate and engaged young people who have the knowledge, understanding and skills – appropriate to their age and capacity – to reflect spiritually, and think ethically and theologically, and who are aware of the demands of religious commitment in everyday life.

The Aims of Religious Education

- To present a comprehensive content which engages pupils and is the basis of knowledge and understanding of the Catholic faith;
- To enable pupils continually to deepen their religious and theological understanding and be able to communicate this effectively;
- To present an authentic vision of the Church’s moral and social teaching so that pupils can make a critique of the underlying trends in contemporary culture and society;
- To raise pupils’ awareness of the faith and traditions of other religious communities in order to respect and understand them;

- To develop the critical faculties of pupils so that they can relate their Catholic faith to daily life;
- To stimulate pupils' imagination and provoke a desire for personal meaning as revealed in the truth of the Catholic faith;
- To enable pupils to relate the knowledge gained through Religious Education to their understanding of other subjects in the curriculum;
- To bring clarity to the relationship between faith and life, and between faith and culture.

Curriculum Time Allocation

In line with Bishops' Conference recommendations, 10% of curriculum time is allocated to Religious Education. This does not include Collective Worship.

Programme of Study

At Christ the King RCPS, we use the syllabus 'Come and See' from Nursery to Year 6.

Planning is then added to on a weekly basis, by using other resources made available to staff, through links to whole school assemblies, whole school RE topics and through the use of CAFOD and CARITAS resources.

As part of curriculum R.E. the pupils gain insights into other faiths and cultures. The children are made aware of the cultural and socio-economic diversity across our local and worldwide community.

Sex and Relationships Education is taught using the diocesan approved "In The Beginning" programme in the summer term from Year 1 to 6.

Implementation Procedures

On the approval of the Governing Body, the Headteacher has the delegated responsibility for its implementation throughout the school. The R.E. Subject Leader assists the Headteacher in monitoring the provision of R.E.

Additionally, Section 48 is used for self-evaluation.

Inclusion and Equality

The Governing Body have wider responsibilities under the Equalities Act 2010 and will ensure that our school strives to do the best for all of the pupils, irrespective of disability, educational needs, race, nationality, ethnic or national origin, sex, gender identity, religion or sexual orientation or whether they are looked after children. All pupils in our school, irrespective of ability, faith and background will have appropriate differentiated access to the Religious Education programme.

Special Educational Needs

The curriculum is multi-sensory and work is differentiated as necessary to meet the needs of all abilities. Children with S.E.N. will obtain maximum benefit from R.E. when:

- Work is challenging yet achievable;

- Tasks are structured so all pupils can achieve success;
- Teachers` expectations are appropriate and pupils` successes are recognised.

Assessment, Monitoring, Recording and Reporting

Assessment of standards is carried out using the Age-Related Standards in Religious Education (3-19) interim document agreed by Bishops' Conference. Monitoring of teaching and learning takes place regularly by subject lead and/or SLT. Monitoring of books takes place regularly by subject lead and/or SLT. Progress and achievement is recorded and tracked termly by class teachers. Progress and achievement in Religious Education is reported to parents/carers in a written report at the end of each academic year. Class teachers keep a record of any evidence relating to the 5Ws in a class book each year.