

# **Pupil Premium Strategy and Spending Plan 2017/18**

**Christ the King RC Primary School**



Summary Information					
<b>School</b>	Christ the King RC Primary School				
<b>Academic Year</b>	2017-2018	<b>Total PP Budget</b>	£58,815.00	<b>Date of most recent PP Review</b>	May 2018

<b>PUPIL PREMIUM FUNDING 2017/2018</b>			
	Number of Pupils	Amount per pupil	Total Amount
NOR	242		
EVER 6 Children	42	£1,320.00	£55,440
Service Children			
Adopted Children			
LAC Children	1	£3,375.00	£3375.00
Early Years FSM funding			
<b>Total</b>			<b>£58,815.00</b>

### Mission Statement

Our school exists to serve the Parish of Christ the King, working together for the development of our children with the love of God as our central focus.

Together as God's children, we *wonder, believe, shine* and *achieve*.

We are unique individuals and our talents and gifts are nurtured in a caring family environment. God loves us and this His love, we help each other to make a difference in the world we live in.

***Together we wonder.***

***Together we believe.***

***Together we shine.***

***Together we achieve.***

<b>Barriers to Educational Achievement</b>
1. Low attainment in year transfer
2. Emotional/social/behavioural difficulties which impact on the children's ability to focus on learning
3. Oral language skills

4. Financial –some children have less access to cultural and social experiences which would enhance their skills knowledge and understanding
5. Insufficient support at home
6. Technology to enhance learning opportunities
7. Expertise of support staff

<b>Barriers to future attainment</b>
In-School barriers
Speech and Language therapist only part time
Social/emotional issues and safeguarding concerns to support self-regulation, independence and self-esteem
ICT expertise
The development of independent skills in learning/resilience and belief in themselves

<b>Planned Expenditure</b>				
<b>Academic Year</b>	<b>2017/2018</b>			
<i>The headings below enable schools to demonstrate how they are using the Pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies</i>				
<b>To improve attainment and achievements of disadvantaged pupils</b>				
<i>Chosen Approach</i>	<i>Cost</i>	<i>Reason</i>	<i>Success Criteria</i>	<i>Impact / Review</i>
Training from SALT for TA's to run sessions to target children in the Early Years	£5,220.00	A targeted intervention programme to support children with speech and language difficulties in Nursery and Reception. To carry out Speech and language programmes for targeted pupil premium pupils in KS2.	Gap between Pupil Premium students and non-Pupil Premium students attaining GLD in EYS has narrowed.	Language and communication skills have improved significantly following the programme. 4/5 PP students achieved a GLD in all 17 areas with 1 student having made better than expected progress.  All PP students in Y6 have made good progress towards the 100 point score from yearly starting points.
Purchase of Revision materials for Year 6 and Year 2	£606.85	All Pupil Premium students are given access to materials at home for independent learning. Teacher tracked.	Students attain and progress at least in line with non-PP students.	
Purchase Plan Mark Teach for all staff	(Ross McGill book)	Improve the feedback all pupils receive about their learning and progress.	PP students' respond and action feedback immediately thus enhancing learning and improving performance.	The introduction of live marking has given the PP students the opportunity to respond and improve their

Booster Classes provided for pupils needing additional support and confidence in Numeracy and Literacy  Booster classes for more able PP students in Numeracy and Literacy	£3,762.00	Small group tuition is more effective and has a higher impact than larger group tuition.	PP students attain and progress at least in line with non-PP students. Increased number of PP students working at greater depth.	work immediately. PP students' books are marked first.  All PP students in Y6 have made good progress towards the 100 point score from yearly starting points.
Contribution to the employment of TA's for support in class and teach interventions one to one or small groups	£36,033.12	The Education and Endowment Foundation suggests the 'TA's can have a positive impact on academic achievement.	PP students who are supported by a TA to be working at ARE.	One to one / small group work has had a positive impact on the scores of the students.
Additional support from an outside tutor agency employed in the core areas of English and Maths. Providing one to one and small group interventions	£4,368.00	The most cost effective way of improving student outcomes. (Reference Sutton Trust)	A closed gap between PP students and non-PP students.	
Cost of PiXL Intervention in KS2	£142.86	To identify gaps in learning and improve attainment.	A closed gap between PP students and non-PP students.	

**To improve the range of enrichment opportunities and to engage and enthuse disadvantaged pupils**

Chosen Approach	Cost	Reason	Success Criteria	Impact / Review
MAPAS Wider opportunities Contribution to the employment of a music specialist	£1,330.00	To enhance the music curriculum within the whole school and offer experiences that may not otherwise be available to the child	Disadvantaged student have an equal opportunity to take part in enrichment activities and perform in a theatre.	All PP students have participated in relevant extra-curricular experiences thus improving engagement and concentration.  The mental wellbeing of the PP students who have had access to the art therapy and counselling service has improved.
Subsidising residential visits, trips out and visitors into school	£1,522.80	Pay for targeted disadvantaged children where they would otherwise not be able to attend..	Every student attends at least one education visit during the school year. Extra curricular analysis shows that disadvantaged pupil are engaging in clubs and visits.	
Art Therapy	£200.00	To nurture and promote the emotional health and wellbeing of vulnerable pupils.	Students feel safe and secure thus enabling them to regain focus.	

Caritas	£300.00	To nurture and promote the emotional health and wellbeing of vulnerable pupils and provide support for parents.	Caritas have provided on site counselling for a number of PP students allowing them to regain focus on their studies and achieve the best possible outcomes.	
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<b>To improve the Quality of Teaching</b>				
Chosen Approach	Cost	Reason	Success Criteria	Impact / Review
Cost of PixL Intervention in KS2	(Please see attainment)	To identify gaps in learning and develop techniques to improve attainment	A closed gap between PP students and non-PP students.	All of our chosen approaches are narrowing the gap between all PP students and non PP students.  This is shown in our PIRA and PUMA results.
Purchase of literacy materials Whole Class Guided Readers Readers Club PIRA	Readers Club £3,135.00 PIRA £57.48	To identify gaps in learning and develop techniques to improve attainment Inference and deduction	A closed gap between PP students and non-PP students.	
Numeracy materials-(Brendan) TT Rockstars PUMA	PUMA £57.48	To identify gaps in learning and develop techniques to improve attainment Times tables Practical apparatus	A closed gap between PP students and non-PP students.	
Training courses for teachers and TAs to improve the quality of teaching and learning. Tinkology – GMEC Marble run Children’s University	Tinkology £71.43 Children’s University £76.19 Training TBC	To narrow the gap through high quality teaching and learning	All teaching to be judged at least good over the course of the year from lesson observations, learning walks and book scrutinies.	
	<b>£56883.21</b>			

<b>To increase Parental Engagement for the Pupil Premium families</b>				
Chosen Approach	Cost	Reason	Success Criteria	Impact / Review
Parental Participation – ParentApps	£750.00	Improve Communication between parents	Stronger communication between parents.	Attendance and communication improved among the PP students
Breakfast Club – Y6	£665.00	Provide support and improve attendance for disadvantaged children	Improved attendance.	

Northwest Life Education	£43.10	To improve the knowledge of the PP students with regards to health and wellbeing	Students feel secure in their environment in different stages of their lives	Confidence and knowledge gained
	<b>£1458.10</b>			

<b>EYFSP 2018</b>		
	<b>Pupils eligible for PP (5/30 = 17%)</b>	<b>Pupils not eligible for PP (25/30 = 83%)</b>
% of pupils achieving Good Level of Development (GLD)	80%	72%
LA %	59%	70%

<b>Year 1 Phonics</b>		
	<b>Pupils eligible for PP (3/30 = 10%)</b>	<b>Pupils not eligible for PP (27/30 = 90%)</b>
% Working at	67%	74%

<b>Year 2 Phonics</b>		
	<b>Pupils eligible for PP (5/30 = 17%)</b>	<b>Pupils not eligible for PP (25/30 = 83%)</b>
% Working at	60%	100%

<b>KS1 pupils 2018</b>		
<b>% Working at the expected standard or above</b>		
	<b>Pupils eligible for PP (5/30 = 17%)</b>	<b>Pupils not eligible for PP (25/30 = 83%)</b>
% achieving national standard in reading	60%	76%
% achieving national standard in writing	60%	76%
% achieving national standard in maths	80%	76%

<b>Attainment of Y6 pupils 2018</b>		
<b>Headline Measure</b>	<b>Pupils eligible for PP (11/31 = 36%)</b>	<b>Pupils not eligible for PP (20/31 = 64%)</b>
% achieving national standard in reading	36%	80%
% achieving national standard in writing	64%	85%
% achieving national standard in maths	55%	80%
% achieving national standard in GPS	45%	85%
pupils' progress score in reading	-5.1	-1.6
pupils' progress score in writing	0.1	-0.2
pupils' progress score in mathematics	-3.0	-2.0
pupils' average scaled score in reading	96	105
pupils' average scaled score in maths	97	104
pupils' average scaled score in GPS	97	106