

Pupil Premium Strategy and Spending Plan 2018/19

Christ the King RC Primary School





Summary Information					
School	Christ the King RC Primary School				
Academic Year	2018/2019	Total PP Budget	£61,508.60	Date of most recent PP Review	May 2019

PUPIL PREMIUM FUNDING 2018/2019			
	Number of Pupils	Amount per pupil	Total Amount
NOR	241		
EVER 6 Children	42	£1,320.00	£55,500
Service Children			
Adopted Children			
LAC Children	3	£5,150.00	£5,150.00
Early Years FSM funding			£858.60
Total			£61,508.60

Mission Statement

Our school exists to serve the Parish of Christ the King, working together for the development of our children with the love of God as our central focus.

Together as God's children, we **wonder, believe, shine** and **achieve**.

We are unique individuals and our talents and gifts are nurtured in a caring family environment. God loves us and this His love, we help each other to make a difference in the world we live in.

Together we wonder.

Together we believe.

Together we shine.

Together we achieve.

Barriers to Educational Achievement
1. Low attainment in year transfer
2. Emotional/social/behavioural difficulties which impact on the children's ability to focus on learning
3. Oral language skills
4. Financial –some children have less access to cultural and social experiences which would enhance their skills knowledge and understanding
5. Insufficient support at home
6. Technology to enhance learning opportunities
7. Expertise of support staff

Barriers to future attainment
In-School barriers
Speech and Language therapist only part time
Social/emotional issues and safeguarding concerns to support self-regulation, independence and self-esteem
ICT expertise
The development of independent skills in learning/resilience and belief in themselves

Planned Expenditure				
Academic Year	2018/2019			
<i>The headings below enable schools to demonstrate how they are using the Pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies</i>				
To improve attainment and achievements of disadvantaged pupils				
<i>Chosen Approach</i>	<i>Cost</i>	<i>Reason</i>	<i>Success Criteria</i>	<i>Impact / Review</i>
Training from SALT for TA's to run sessions to target children in the Early Years	£2245.71	A targeted intervention programme to support children with speech and language difficulties in Nursery and Reception. To carry out Speech and language programmes for targeted pupil premium pupils in KS2.	Gap between Pupil Premium students and non-Pupil Premium students attaining GLD in EYS has narrowed.	Language and communication skills have improved significantly following the programme. 2/2 PP students achieved a GLD in all 17 areas All PP students in Y6 have made good progress towards the 100 point score from yearly starting points.
Purchase of Revision materials for Year 6 and Year 2	£25.45	All Pupil Premium students are given access to materials at home for independent learning. Teacher tracked.	Students attain and progress at least in line with non-PP students.	The introduction of live marking has given the PP

Whole Class Feedback Training		Improve the feedback all pupils receive about their learning and progress.	PP students' respond and action feedback immediately thus enhancing learning and improving performance.	students the opportunity to respond and improve their work immediately. PP students' books are marked first.
Booster Classes provided for pupils needing additional support and confidence in Numeracy and Literacy Booster classes for more able PP students in Numeracy and Literacy	£1254.00	Small group tuition is more effective and has a higher impact than larger group tuition.	PP students attain and progress at least in line with non-PP students. Increased number of PP students working at greater depth.	All PP students in Y6 have made good progress towards the 100 point score from yearly starting points. One to one / small group work has had a positive impact on the scores of the students.
Contribution to the employment of TA's for support in class and teach interventions one to one or small groups	£48,544.61	The Education and Endowment Foundation suggests the ' TA's can have a positive impact on academic achievement.	PP students who are supported by a TA to be working at ARE.	
Additional support from a part time teacher agency employed in the core areas of English and Maths. Providing one to one and small group interventions		The most cost effective way of improving student outcomes. (Reference Sutton Trust)	A closed gap between PP students and non-PP students.	
Cost of PiXL Intervention in KS2	£596.69	To identify gaps in learning and improve attainment.	A closed gap between PP students and non-PP students.	

To improve the range of enrichment opportunities and to engage and enthuse disadvantaged pupils

Chosen Approach	Cost	Reason	Success Criteria	Impact / Review
MAPAS Wider opportunities Contribution to the employment of a music specialist	£265.99	To enhance the music curriculum within the whole school and offer experiences that may not otherwise be available to the child	Disadvantaged student have an equal opportunity to take part in enrichment activities and perform in a theatre.	All PP students have participated in relevant extra-curricular experiences thus improving engagement and concentration.
Subsidising residential visits, trips out and visitors into school	£1282.50	Pay for targeted disadvantaged children where they would otherwise not be able to attend..	Every student attends at least one education visit during the school year. Extra curricular analysis shows that disadvantaged pupil are engaging in clubs and visits.	The mental wellbeing of the PP students who have had access to the art therapy and

Caritas	£1700.00	To nurture and promote the emotional health and wellbeing of vulnerable pupils and provide support for parents.	Caritas have provided on site counselling for a number of PP students allowing them to regain focus on their studies and achieve the best possible outcomes.	counselling service has improved.
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To improve the Quality of Teaching				
Chosen Approach	Cost	Reason	Success Criteria	Impact / Review
Cost of PixL Intervention in KS2	(Please see attainment)	To identify gaps in learning and develop techniques to improve attainment	A closed gap between PP students and non-PP students.	All of our chosen approaches are narrowing the gap between all PP students and non PP students. This is shown in our PIRA and PUMA results.
Purchase of literacy materials Whole Class Guided Readers Readers Club PIRA	Readers Club £3,135.00 PIRA / PUMA £316.79	To identify gaps in learning and develop techniques to improve attainment Inference and deduction	A closed gap between PP students and non-PP students.	
Numeracy materials- TT Rockstars POWERMATHS Discovery Education	£507.36	To identify gaps in learning and develop techniques to improve attainment Times tables Practical apparatus	A closed gap between PP students and non-PP students.	
Training courses for teachers and TAs to improve the quality of teaching and learning. Tinkology – GMEC Marble run Children’s University	Tinkology £198.35 Children’s University £595.04	To narrow the gap through high quality teaching and learning	All teaching to be judged at least good over the course of the year from lesson observations, learning walks and book scrutinies.	

To increase Parental Engagement for the Pupil Premium families				
Chosen Approach	Cost	Reason	Success Criteria	Impact / Review
Parental Participation – ParentApps MarvellousMe App	£214.54	Improve Communication between parents	Stronger communication between parents.	Attendance and communication improved among the PP students Confidence and knowledge gained
Breakfast Club – Y6	£332.50	Provide support and improve attendance for disadvantaged children	Improved attendance.	
Northwest Life Education	£168.98	To improve the knowledge of the PP students with regards to health and wellbeing	Students feel secure in their environment in different stages of their lives	
Total Sum	£61,383.52			

EYFSP 2019		
	Pupils eligible for PP (2/30 = 7%)	Pupils not eligible for PP (28/30 = 93%)
% of pupils achieving Good Level of Development (GLD)	100%	68%
LA %	60%	70%

Year 1 Phonics		
	Pupils eligible for PP (5/30 =17%)	Pupils not eligible for PP (25/30 =83%)
% Working at	80%	80%
LA%	70%	83%

Year 2 Phonics		
	Pupils eligible for PP (3/30 = 10%)	Pupils not eligible for PP (27/30 =90%)
% Working at	100%	

KS1 pupils 2019		
% Working at the expected standard or above		
	Pupils eligible for PP (3/30 =10%)	Pupils not eligible for PP (27/30 = 90%)
% achieving national standard in reading	33%	81%

% achieving national standard in writing	33%	78%
% achieving national standard in maths	67%	78%

Attainment of Y6 pupils 2019		
Headline Measure	Pupils eligible for PP (10/31 = 32%)	Pupils not eligible for PP (21/31 = 68%)
% achieving national standard in reading	90%	81%
% achieving national standard in writing	90%	86%
% achieving national standard in maths	90%	86%
% achieving national standard in GPS	90%	81%
pupils' progress score in reading	2.5	-0.1
pupils' progress score in writing	-0.20	0.6
pupils' progress score in mathematics	0.5	0.1
pupils' average scaled score in reading	107	105
pupils' average scaled score in maths	105	104
pupils' average scaled score in GPS	107	106