

# Public Sector Equality Duty

## Christ the King RC Primary School



This policy has been developed within the spirit and context of our Mission Statement.

## **Aims**

Our school aims to meet its obligations under the public sector equality duty by having due regard to the need to:

- Eliminate discrimination and other conduct that is prohibited by the Equality Act 2010
- Advance equality of opportunity between people who share a protected characteristic and people who do not share it
- Foster good relations across all characteristics – between people who share a protected characteristic and people who do not share it

What is the Public Sector Equality Duty (the PSED)? The Public Sector Equality Duty requires public bodies to promote equality.

The relevant protected characteristics are:

- age
- disability
- gender reassignment
- pregnancy and maternity
- race
- religion or belief
- sex
- sexual orientation

## **Legislation and Guidance**

This document meets the requirements under the following legislation:

- The Equality Act 2010, which introduced the public sector equality duty and protects people from discrimination
- The Equality Act 2010 (Specific Duties) Regulations 2011, which require schools to publish information to demonstrate how they are complying with the public sector equality duty and to publish equality objectives This document is also based on Department for Education (DfE) guidance: The Equality Act 2010 and schools.

## **Roles and Responsibilities**

The Governing Body will:

- Ensure that the equality information and objectives as set out in this statement are published and communicated throughout the school, including to staff, pupils and parents, and that they are reviewed and updated at least once every four years
- Delegate responsibility for monitoring the achievement of the objectives on a daily basis to the Headteacher.

The Headteacher will:

- Promote knowledge and understanding of the equality objectives amongst staff and pupils
- Monitor success in achieving the objectives and report back to governors.

The Assistant Headteacher will:

- Support the Headteacher in promoting knowledge and understanding of the equality objectives amongst staff and pupils
- Support the Headteacher in identifying any staff training needs, and deliver training as necessary. All school staff are expected to have regard to this document and to work to achieve the objectives as set out in section 7.

## **Eliminating Discrimination**

The school is aware of its obligations under the Equality Act 2010 and complies with non-discrimination provisions. Where relevant, our policies include reference to the importance of avoiding discrimination and other prohibited conduct. Staff and governors are regularly reminded of their responsibilities under the Equality Act, for example during meetings.

## **Advancing Equality of Opportunity**

As set out in the DfE guidance on the Equality Act, the school aims to advance equality of opportunity by:

- Sharing attainment data each academic year showing how pupils with different characteristics are performing
- Removing or minimising disadvantages suffered by people which are connected to a particular characteristic they have (e.g. pupils with disabilities)
- Taking steps to meet the particular needs of people who have a particular characteristic (e.g. enabling Muslim children, on request of parents, to be withdrawn from Mass)
- Encouraging people who have a particular characteristic to participate fully in any activities (e.g. encouraging all pupils to be involved in the full range of school activities).

In fulfilling this aspect of the duty, the school will:

- Analyse data to determine strengths and areas for improvement. Implement actions in response
- Make evidence available identifying improvements for specific groups (e.g. declines in incidents of homophobic language being used).

## How does Christ the King comply with the Public Sector Equality Duty?

The school has a range of policies which make explicit the school's long established commitment to actively promoting equality of opportunity for all. The main policies that deal with equality of opportunity are:

- British Values
- Accessibility Plan
- Equality Policy
- SEND Policy
- Behaviour and Anti-bullying Policy
- Religious Education Policy
- Curriculum
- Active promotion of the Gospel values whilst remaining inclusive
- Promoting the rights of each individual as outlined in the United Nations Charter through our ethos, Behaviour Policy and curriculum content
- Promoting tolerance, individual liberty, friendship and understanding by actively promoting British Values through assemblies and workshops
- Promoting tolerance, mutual respect and understanding through termly world religion days and assemblies. Working with the community by inviting in leaders of local faith groups to speak in assemblies and deliver class workshops
- Promoting tolerance and mutual respect through black history month projects and celebration
- Taking steps to meet the needs of individuals – for example, withdrawal from prayer and worship and promoting friendship groups
- Promoting inclusion, tolerance, friendship and understanding through different aspects of our curriculum. This includes teaching in RE, PSHE and other subjects. In English, a variety of text from a range of cultures will be used. Scientists, historians, artists, poets, engineers and designers who represent the protected characteristics will be embedded within the updated curriculum
- Disability awareness days
- Ramp and access to the school premise and building, eg toilets
- Leading on assemblies to explore and deal with relevant issues; including CAFOD assemblies to support social teachings
- Fundraising for many charities
- Monitoring and evaluating the attainment and progress of all pupils; looking at the performance of particular groups who share a protected characteristic to compare their performance with those who do not share it
- Supporting all staff and children to reach their potential
- Interventions to maximise the progress of all groups of children
- Encouraging children who have a particular character to participate fully in all activities – for example after school clubs, sport lunchtimes, choir
- Curriculum trips that meet the needs of all children
- Unisex toilets for key stages 1 and 2

- Active promotion of Christ the King's Behaviour Policy
- Active promotion of the Christ the King's Anti-bullying Policy
- Restorative justice – supporting any tensions between different groups of pupils within the school
- Global Policing service level agreement; supporting our work with groups of children, our Behaviour Policy and working with our community
- Service level agreement with LSS
- Service level agreement with SALT
- Pupil participation in school activities such as the reading council; ensuring that is formed of pupils from a range of backgrounds

### **Equality Objectives (2018-2022)**

Under the Public Sector Equality Duty (PSED), the school is required to set Equality Objectives. Our published information must be updated annually and objectives published at least once every four years.