

PSHCE Policy

Christ the King RC Primary School



Background

At Christ the King School our mission statement explains that within the Catholic environment children are encouraged to accept moral responsibility for their actions. It is within this spirit that the school's PSHE policy has been developed.

Together we **WONDER**

Together we **BELIEVE**

Together we **SHINE**

Together we **ACHIEVE**

Principles of teaching PSHCE

We want all our children and staff to:

- Be confident to take part in a wide variety of activities and experiences across the curriculum, both independently and within a group.
- Work well with others and become more responsible for their own learning.
- Contribute fully to the life of the school, recognising their own worth within our school family.
- Reflect on their own experiences and understand how they are developing personally and socially.
- Become more aware of their own and others mental health and how to recognise when they or someone else is struggling.
- Develop a growth mind set approach to learning.

Rationale

At Christ the King we believe pupils' health and wellbeing and their academic progress go hand-in-hand. Crucial skills and positive attitudes developed through comprehensive Personal, Social, Health, Citizenship and Economic education (PSHCE) are critical to ensuring children are effective learners.

We recognise how important these skills and attitudes are in unlocking pupils' potential, helping to raise achievement and closing the gap in educational attainment.

The policy is reviewed every two years.

Aims, Objectives and Expectations

What are the expectations for the end of significant milestones along the primary age range, e.g. Y2; Y6 in England; P4; P7 in Scotland.

Progression

Using SCARF across all age groups ensures progression in knowledge, attitudes and values, and skills – including the key skills of social and emotional learning, known to improve outcomes for children.

Learning and Teaching

At Christ the King a wide range of teaching and learning styles are used in all classes to ensure children are able to learn in the best way suited to their individual needs. All children will be given equal value with regard to ethnicity, gender and cultural background.

We follow 'SCARF' scheme of work which provides a comprehensive spiral curriculum for PSHCE education, including mental health and wellbeing.

Learning Environment

Each class will have a Gold book to record any whole class teaching and learning.

A worry box is in place for each class with name cards for children to put into the box. This enables the children to speak privately to an adult without alerting the class to their 'problem'.

School environment is conducive to personal growth and contentment.

Playground is a safe space and adults are always approachable.

We now have a Place2Be practitioner in school two days a week, doing 1:1, group and whole class work based around children's mental health and wellbeing.

Monitoring

Book scrutiny will be done half termly. Teachers' ongoing care and commitment to the children and their learning.

Assessment

Staff will ensure they know their children well and promote good relationships. Marking and feedback are in accordance with the 'marking and feedback policy'.

Resourcing

Resources for teaching PSHE are provided within the SCARF planning and can be downloaded/presented on IWB for each lesson.

Health and Safety

Lesson content will be judged appropriate by each class teacher and the emotional safety and mental health of each child will be considered prior to each lesson.