



Home Schooling and Blended Learning School Policy

This policy supports our School Mission:

*Together we WONDER
Together we BELIEVE
Together we SHINE
Together we ACHIEVE*

Rationale

As we begin our new school year, we will be adopting this new policy model for teaching and learning. This involves providing both direct and remote teaching and learning opportunities to all our pupils should they need to access it at any point in the school year. This document aims to clarify the implementation of home schooling and blended learning at Christ the King RC Primary School thus ensuring that all our children's' needs are met.

At Christ the King RC Primary School we are committed to providing both direct and remote teaching and learning opportunities to all our pupils. In order to deliver a coherent range of curricular experiences, our staff are committed to giving pupils access to learning activities, which will meet their needs, building upon prior learning.

We will use the 'Marvellous ME!' application to facilitate our approach as it is

- ✓ Pupil Friendly
- ✓ A system that is already used in school and that parents are familiar with
- ✓ Allows pupils and parents to access and links to the good practice that is online including live lessons, activities and educational apps
- ✓ A platform for offering feedback that supports mental wellbeing via badges and awards

Aims

- To provide a progressive curriculum, which ensures high levels of attainment
- To ensure regular opportunities to celebrate pupil achievement
- To ensure we get it right for every child and that all young people in our school are safe, healthy, achieving, nurtured, active, respected, responsible and included

Teaching & Learning: Roles and Responsibilities

The role of staff:

- To provide new learning as well as reinforcement and consolidation of prior learning
- To build upon the skills learned during lockdown as appropriate
- To promote an ethos of inclusion, respect, fairness and equality
- To ensure that cyber resilience and internet safety is central to all digital technology. See [E-Safety and Acceptable Use Policy](#)
- To provide support and guidance for pupils
- To keep abreast of research and national agenda
- To engage with effective learning and teaching resources
- To foster an open pathway of communication between the school and home where appropriate
- To adhere to government Health and Safety guidelines

The role of the pupils:

- To ensure everyone feels valued, respected and included
- To contribute their views during direct and remote learning
- To engage in learning

The role of parents:

- To ensure learning is completed at home
- To foster an open pathway of communication between the school and home where appropriate

Guidelines for Learning and Teaching for Parents

We know that the idea of supporting your child's learning can seem daunting. It is important to remember that you are not expected to become a teacher and that your child does not need to learn in the same way as they do in school. The most important aspect is the relationship that you already have with your child, this will enable you to support and reassure them during this unusual time.

On the days that you are engaging with remote learning, plan the day out in advance with your child, doing this will help to reduce pressure or anxiety. Ensure that they have a range of short 'chunks' of time when they are engaged in an activity. Not all activities should require direct adult support; plan so that your child can undertake some activities independently in order to ensure that you can continue to work at home, if necessary. It is important to make sure that your child is not working online all day- factor in time for breaks, lunch, shared activities, time outdoors and fresh air. A variety of different activities such as board games, puzzles or outdoor games can help your child to further develop skills such as problem solving, turn taking, cooperating with others and resilience.

Guidelines for Learning and Teaching for Staff

Individual Child in Isolation or Shielding

Once school is notified:

- A folder of hard copies of work, including exercise book, will be compiled as soon as possible to pass on to parents should they request it
- Daily work activities will be sent home via Marvellous Me! and linked to class timetable as much as possible
- Four activities will be sent out each day including Literacy, Numeracy, RE and Foundation Subject
- Work completed at home to be sent back to school via email or RUnify at the end of each school day
- Feedback given by class teacher via Marvellous Me!
- If family is having difficulty accessing work online then extra hard copies will be sent home and collected, if the school day allows. If not, then work in the folder will be collected at the end of the isolation period.
- Staff will send video messages of support via Marvellous Me! throughout the isolation period

Whole Class Bubble in Isolation

Once school is notified:

- Compile a folder for children in the bubble, including exercise book, ready to go home should parents request it
- If this is not possible due to the timing of the notification then the folder will be delivered home on the next school day
- If the class teacher is well then they will send daily work activities via Marvellous Me!
- These activities will be linked to the class timetable as much as possible
- If the class teacher is ill then work activities will be set by the Headteacher and Assistant Headteachers
- Four activities will be sent home each day including Literacy, Numeracy, RE and Foundation Subject
- The Class teacher will request time for work to be completed and sent back to them at regular intervals throughout the day
- Work completed can be sent via e-mail or RUnify
- A record will be kept of children who have completed and returned work
- Support will be offered to those children who are not returning work
- Feedback will be given at regular intervals throughout the day via Marvellous Me
- If class teacher is receiving no work from a pupil then the Headteacher will be informed. The Headteacher will then contact family to determine an alternative process that will work for both family and school
- Staff will send video messages of support via Marvellous Me! App, if possible, whilst isolating at home