

Please note that this section now sits on top of the School Improvement Plan for this academic year as a holding objective during COVID. This aspect supersedes all other objectives.

| <h2 style="margin: 0;">Catch up and Recovery Curriculum Plan 2020-21</h2> <p style="margin: 0; color: red;">Leads: Nichola Potts (HT) Catherine Greaves (G) - Curriculum</p> <p style="margin: 0; color: red;">Columb O'Shea (G) - Funding</p> | | <h1 style="margin: 0;">£ 9600</h1> | | | |
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| <p style="margin: 0; color: purple;">The School Improvement Plan continues and subsumes this section until a review at the end of the Autumn Term</p> | | | | | |
| Action | Expected Impact | Partnership | Cost Resources, CPD | Leadership | Date |
| <p>To enable all children to be present, participate and make progress</p> | <ul style="list-style-type: none"> All children want to attend school, enjoy school and are eager to learn Mental wellbeing is supported | <p>WEB cluster</p> <p>Local Authority</p> <p>Cross curricular map developed for Sept</p> <p>All staff - INSET training</p> <p>Emotionally School Based Avoidance</p> <p>EWO</p> | <p>Will need to fund if outside agencies required or further release time for in house support</p> | <p>HT</p> <p>AHT</p> <p>Subject Leads</p> <p>Key Stage Leaders</p> <p>Mental Health First Aider</p> | <p>SEPT</p> |
| <p>To provide a curriculum that uses 'connectedness' at its core.</p> | <ul style="list-style-type: none"> Children still feel part of school family Regardless of experience of lockdown school will be a leveller and enable the community to reconnect | <p>All Staff</p> <p>All Parents</p> <p>All Children</p> | <p>Cost of resources</p> <p>£450</p> <p>Books to support all classes</p> | <p>HT</p> <p>AHT</p> | <p>SEPT</p> |

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| To determine starting points for all groups of children | <ul style="list-style-type: none"> Greater engagement Greater understanding Independence of learning Improved progress | PIXL | Supply cover costs to release RSL £200 | HT RSL | SEPT-OCT |
| To assess where the gaps are in learning and progress in all year groups | <ul style="list-style-type: none"> Definitive tracking will inform targeted support Diagnostic assessment and forensic analysis will accelerate progress | Pathways to Success Learning Three | Supply cover costs to data manager and RSL? | HT AHT RSL Subject Leads | SEPT-OCT |
| To employ extra personnel to work with classes and groups of children where the need is greatest | <ul style="list-style-type: none"> Targetted support will accelerate progress Targetted support will accelerate phonics results | HT Scrutiny Subject Lead book scrutiny 'Drop in' sessions Pathways to Success | £9428 TA2 27.5 hours per week KS1 Teacher at KS2 Y5 and Y6 potentially | SLT to support subject leads | SEPT-DEC |