



# Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

## **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

- An electronic version of your child's timetable will be forwarded to you via MarvellousME
- A member of staff will visit your home to drop off hard copies of any materials that will be needed for home-schooling
- All passwords for Zoom and any other apps will be confirmed
- Welfare checks from the administration team will ensure that each child has the correct package of support in place

## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We will teach the same curriculum remotely as we do in school.
- However, we may need to make some adaptations in some subjects. For example in some subject where we use outside expertise eg violin lessons. Staff may also need to adapt lessons such as Art dependent upon resources

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day. This the ideal. **Parents should do what they can, when they can and if they can.**

Key Stage 1	Three Hours
Key Stage 2	Four Hours

## Accessing remote education

### How will my child access any online remote education you are providing?

Your child will access remote through the following tools:

- Child's school email address – day to day management, returning of work
- MarvellousMe App – day to day management, rewards and feedback
- Zoom – online live lessons with class teacher
- Zoom – online live assemblies
- Loom – pre-recorded presentations by class teacher
- Oak National Academy – pre-recorded lessons to support timetable
- Spelling Shed
- Timestable Rockstars
- MathsWatch
- Discovery Education – Espresso and IT Skills

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- School has received eight laptops to support online learning.
- These laptops will be loaned to families where there is deemed to be a need for a device in the home. School will use our vulnerable list of children to determine where the need is greatest.
- Hard copies of all materials including exercise books, work books, reading books, pens, pencils, whiteboards and other items linked to EYFS provision will be delivered to each child's home
- If a child needs extra resources printed or otherwise then they can request these through school
- Parents of pupils who cannot submit their work online can hand deliver work to school or request a member of staff pick up work from home address

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- **live teaching (online lessons)**

your child will have access to at least two live lessons per day

your child will have access to at least one assembly per week

These lessons will also be recorded

- **recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)**

your child will have access to recorded teaching

school will use Loom, Oak National Academy, BBC Bitesize and Discovery Education

- **printed paper packs produced by teachers**

these resources will be hand delivered to your home and supplementary printed work can be requested from parents should it be needed

- **textbooks and reading books pupils have at home**

these resources will be hand delivered to your home

- **commercially available websites and apps supporting the teaching of specific subjects or areas, including video clips or sequences**

your child will have a specific login for

Spelling Shed

Mathswatch

Timestable Rockstars

Espresso Education

- **sometimes long term projects will be used to supplement home schooling if staff are absent due to sickness**

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- expectations for pupils' engagement with remote education are do ***what you can, when you can and if you can***
- parents should endeavour to set up routines at home that support the daily class timetable as much as possible
- school is acutely aware of the pressures that parents are under particularly if they are working at home and have more than one child to home school
- parents need to notify school as soon as possible if they have anxieties about

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- A register will be taken at all live lessons
- Loom automatically registers the children who have watched the pre recorded presentations
- Class teachers and staff will keep a record of returned work and any feedback given
- If school has a concern with lack of engagement then parents will receive a welfare check and phone call from the office to determine any further support

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- When in lessons verbal feedback will be given and where work can be marked together it will be
- Whole class feedback using online apps in the chat section of Zoom eg 'Flinga'
- Quizzes and quick fire tests will be used to assess understanding
- A copy of longer pieces of writing may be requested for more detailed feedback
- MarvellousMe will be used for praise and rewards through stickers and messages
- Staff will also email students and offer more personalised feedback when it is required

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children with SEND will receive a bespoke learning package if it is required. This will include individual pre recorded lessons and Loom presentations, concrete materials, resources and guidance will be delivered home. If available links with specialist teachers and interventions will also be part of this offer.
- This offer is also for pupils in EYFS. These children will receive regular 'refreshers' to materials and resources as the remote learning continues

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Individual pupils who are well and self-isolating will follow a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback. This will be set up via Marvellous Me each morning and will include four activities linked to the daily timetable for the pupil's class. There will be no offer or inclusion in live lessons. Feedback will be offered via MarvellousMe and email. Pupils can return any written work when they are back in attendance at school.