

Phonics for Parent



What is phonics and how can I support my child at home?

- Phonics helps children to develop their reading and spelling skills
- At CTK we use a synthetic scheme called Floppy's Phonics as our main teaching resource
- Synthetic phonics is simply the ability to change a letter or a letter group into sounds that are then blended together into a word

Phonics is...

Skills of
segmentation and
blending



Knowledge of
the alphabetic
code.

Definitions

- Phoneme - a unit of sound
- Grapheme - the way we write a sound
- Digraph - 2 letters that make one sound - sh (shop) th (thin) oo (moon) ee (sheep)
- Trigraph - 3 letters that make one sound - air (fair) igh (night)
- Split digraph - when we split a grapheme. - slide, frame
- Segmenting - identifying the individual sounds (phonemes) in a word
- Blending - combining the individual sounds to make a word

The English Alphabetic Code

- 44 sounds
- Over 150+ graphemes
- One of the most complex alphabetic codes in the world

Mini Alphabetic Code Chart Floppy's Phonics

Level 1 Level 2 Level 3 Level 4

Sounds and key pictures	Graphemes and key words	Sounds and key pictures	Graphemes and key words
/s/ 	s ss c c c sun snake sea sea sea ce se sc st	/r/ 	r rr wr rh rabbit rabbit rabbit rabbit
/a/ 	a apple	/h/ 	h hat
/t/ 	t tt ed tiger tiger tiger	/b/ 	b bb bat bat bat
/p/ 	p pp pig pig pig	/f/ 	f ff ph gh fish fish fish fish
/i/ 	i y igloo igloo igloo	/l/ 	l ll lion lion lion
/n/ 	n nn kn gn nose nose nose nose	/u/ 	u ue ul al umbrella umbrella umbrella umbrella
/m/ 	m mm mb mn man man man man	/j/ 	j dge ge juice juice juice
/d/ 	d dd ed dog dog dog	/v/ 	v ve van van van
/g/ 	g gg gu gh gue garbage garbage garbage garbage	/w/ 	w wh u wheel wheel wheel
/o/ 	o wa qua ait orange orange orange orange	/ks/ 	x cks ks kiss kiss kiss
/k/ 	c k ck ch qu key key key key	/qz/ 	x quartz quartz quartz
/e/ 	e ea egg egg egg	/y/ 	y yogurt yogurt yogurt
/ul/ 	u er o our ou ough re umbrella umbrella umbrella umbrella	/z/ 	z zz s se ze zebra zebra zebra zebra

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Sounds and key pictures	Graphemes and key words	Sounds and key pictures	Graphemes and key words
/kw/ 	qu kitten kitten kitten	/oo/ 	oo ue ew o ou oo ough ue ui u orange orange orange orange
/ch/ 	ch tch chicken chicken chicken	/ar/ 	ar a al arm arm arm
/chʊ/ 	ture church church church	/or/ 	or aw our au al oar oor ore augh ough war quar a
/sh/ 	sh ch ti ci ssi sci ship ship ship ship	/ur/ 	ur er tr ear vor ur ear ear ear
/tʃ/ 	th /th/ th tea tea tea	/ou/ 	ou ou ough out out out
/ng/ 	ng nose nose nose	/oi/ 	oi oy oil oil oil
/ngk/ 	nk nugget nugget nugget	/eer/ 	ear eer ere ter ear ear ear ear
/ai/ 	ai ay a ae ae eigh ey ea air air air air	/air/ 	air are ear ere air air air air
/ee/ 	ee y ea e e ey le ine egg egg egg egg	/yool/ 	ue ew u ue yool yool yool yool
/igh/ 	igh y ie i Le igh igh igh igh	/yoor/ 	ure yoor yoor yoor yoor
/oa/ 	oa ow a oe ough ou oe eau oat oat oat oat	/zh/ 	s si ge zoo zoo zoo zoo
/oo/	oo oul u oo oo oo oo		

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How to say the sounds

- The way in which we say each sounds is extremely important
- We say the shortest form of the sounds and call them their 'pure sound'

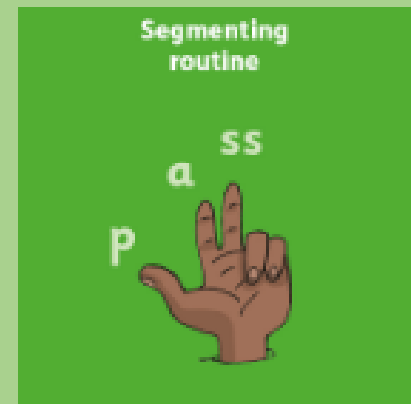
Blending

- A routine for blending:
 - Finger-track under the graphemes of each word from left to right with the index finger of the child's writing hand, whilst saying the sounds.
 - After saying the sounds one at a time, return the index finger to under the first grapheme and run the finger under the whole word whilst saying the whole blended word.



Segmenting

- A routine for segmenting:



- Orally segment words by saying the words slowly and each sound in the word individually (enabling the individual sounds and mouth shapes to be clearly evident) whilst tallying each sound to your thumb and fingers of your left hand.
- Draw sound dashes (writing lines) for the sounds counted on thumb and fingers during the routine above and then write the graphemes onto the dashes

Activity Booklet





Year 1 Phonics Screening Check



What is the phonics screening check?

“The phonics screening check is a short, simple assessment to make sure that all pupils have learned phonic decoding to an appropriate standard by the age of 6. All year 1 pupils in maintained schools, academies and free schools must complete the check.”

www.gov.uk

What is the Phonics Screening Check?

Year 1 children throughout the country sit the Phonics Screening Check.

Next year, the check will take place at some point during the week commencing **Monday 9 June 2025**.

What happens during the test?

The child will sit the test in a quiet room with an adult they are familiar with teacher.

They will be asked to read 40 words, 20 real word and 20 pseudo (nonsense) words.

It usually takes around 10 minutes to administer, though is not strictly timed as children can work through the test at their own pace.

Examples of words:

REAL WORDS & PSEUDO WORDS

chum

kick

reef

short

high

feast

goal

shape

jash



quib



coid



quass



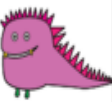
clend



braits



scrug



splue



A word of caution!

The Phonics Screening Check has been in place since 2012 and the past tests are freely available online. Please **do not** do these test with your child as we use the tests to check on children's progress towards the test and it is important that the test is unseen.

Reporting to Parents

The pass mark in all years up to now has been
32 out of 40.

You will receive your child's result of the test
with their end of year report in July, which will
state whether they have met the standard
threshold or not.

If you wish, after you have received the result
you can ask to discuss the test where we can
tell you the child's actual score.

How Are The Results Used?

Results from the check will be used by schools to analyse their own performance and for Ofsted to use in inspections.



The background features a large green trapezoidal shape on the left side. On the right side, there are several overlapping, semi-transparent geometric shapes in shades of orange, blue, and grey, creating a dynamic, layered effect. The overall composition is modern and clean.

So what happens next?

Moving into Year 2

Year 2

- Over the course of this year, you will probably see your child will be becoming more secure reading some of the more unusual spelling patterns and an ever-increasing list of both tricky words and common words. Your child is on their way to being a fluent reader with growing comprehension skills.
- By now, your child will have had lots of practice with reading, supported by phonics. This will mean that they will probably not need to sound out and blend the sounds in most words. However, there will still be some unfamiliar words that need to be decoded carefully. It's still important for your child to try sounding out and blending a word if they get stuck.

Year 2

When children begin Year 2, we still continue to focus on the children who may not have quite passed their phonic screening check in Year 1.

These children continue to take part in phonic sessions to continue to make progress in phonics, ready to have another attempt at the screening check the following year.

Suffixes

Adding **-ing** to the end of a word.

When adding **-ing** to a root word ending in e (with a consonant before it), drop the **e**, then add **-ing**.

Example words:

liking, baking, rising

When adding **-ing** to root words with one syllable, the last consonant letter of the word is **doubled**.

Example words:

patting, humming, dropping

Vocabulary

Homophones

here

hear

see

sea

be

bee

Year 2

- Your child's reading book will begin to include more complicated spellings, new words and different ideas to talk about. So, keep listening to your child read every day. It really will make a difference! It might feel like a chore, but try to make it a fun, cosy time.
- As you listen to your child read, help them to decode any unfamiliar words if they get stuck and encourage them to keep going. The best advice is to be patient and be impressed!
- By applying their previous phonic knowledge from Year 1 and Reception, it will help your child into becoming a more confident and fluent reader.

Thank you!

- Please feel free to ask any questions.
- We really appreciate your attendance.
- Thank you,
- EYFS & KS1 team
- 😊

Useful Websites



Useful Websites



Useful Websites

www.letters-and-sounds.com

www.phonicsplay.co.uk

www.bbc.co.uk/cbeebies/grownups/the-alphablocks-guide-to-phonics

www.topmarks.co.uk

To hear how to pronounce sounds try this website:

<https://www.oxfordowl.co.uk/for-home/reading-owl/phonics-made-easy/easy/>

Useful Websites

www.mrthorne.com



Teach Your Monster to Read
Oxford Owls

For a 6 minute video explaining the vocabulary
and what is phonics from Oxford Owls:

<https://www.youtube.com/watch?v=42jb6PopZCl&t=61s>