

# My Curriculum Story - English

Year	Autumn	Spring	Summer
	Clever Constructions	Space Exploration	Seaside
Year 1	<p><b>Texts:</b>                      Iggy Peck Architect                      Raggy Dolls.                      Corduroy.                      Bear.                      Pinocchio.                      Toys in Space</p> <p><b>Other themes:</b>                      Black History Month (Aretha Franklin)                      National Poetry Month (The Ning Nag Nong)                      Remembrance Day</p> <p><b>Genres:</b>  <u>Writing to entertain:</u></p> <ul style="list-style-type: none"> <li>• Story-Retelling the stories read</li> <li>• Description-Design bridge</li> <li>• Description-character from a book</li> <li>• Description-Design a toy</li> <li>• Poetry – Silly Poem</li> </ul> <p><u>Writing to Inform:</u></p> <ul style="list-style-type: none"> <li>• Recount – biography of Aretha Franklin</li> <li>• Instructions- building constructions</li> </ul>	<p><b>Texts:</b>                      Q Pootle 5.                      Man on the Moon.                      Bob’s Best Friend Ever.                      Whatever Next                      Little Red Riding Hood.                      The Gingerbread Man.                      Goldilocks.                      Hansel and Gretel.                      Cinderella                      The Troll</p> <p><b>Other themes:</b>                      Shakespeare Week (Macbeth)</p> <p><b>Genres:</b>  <u>Writing to entertain:</u></p> <ul style="list-style-type: none"> <li>• Poetry-Space poem</li> <li>• Story-Retelling the stories read</li> <li>• Description- setting of a scene</li> <li>• Description- Design an animal</li> <li>• Description-Design a Wolf catcher</li> </ul> <p><u>Writing to Inform:</u></p> <ul style="list-style-type: none"> <li>• Recount-Diary Entry going to Space</li> <li>• Letter-What you’ll need to go into Space</li> <li>• Recount- Neil Armstrong fact file</li> <li>• Instruction-witches spell</li> <li>• Recount-building a Beanstalk</li> </ul>	<p><b>Texts:</b>                      Hanna’s Surprise.                      Handa’s Hen.                      Vegetable Glue.                      Oliver’s Vegetables.                      Oliver’s Fruit Salad.                      Night Monkey, Day Monkey.                      A range of Non-fiction books.                      Dougal’s Deep Sea Adventure.                      Light House Keeper’s Lunch                      Light House Keeper’s Cat</p> <p><b>Other themes:</b>                      Stephen Lawrence Day (Text - This is Our House)                      Refugee Day (Text – Can I join your club?)</p> <p><b>Genres:</b>  <u>Writing to entertain:</u></p> <ul style="list-style-type: none"> <li>• Description-Handa’s hen</li> <li>• Story-Retelling the stories read</li> <li>• Description-Design hat for Handa</li> <li>• Description- How would you feel in George’s box?</li> <li>• Poetry- fruit and healthy eating</li> </ul> <p><u>Writing to Inform:</u></p> <ul style="list-style-type: none"> <li>• Recount-Animal fact file</li> <li>• Letter-to Oliver to try fruit and vegetables</li> <li>• Instruction- planting seeds</li> <li>• Recount- plant sowing and growing</li> <li>• Instruction- for Vegetable stew</li> </ul>

	Great Fire of London	The Invention of flight	The life of L.S Lowry
Year 2	<p><b>Texts:</b>            Stories set in London            Paddington Bear Stories            Non-fiction books about London            Vlad and the Great Fire of London            Toby and the Great Fire of London</p> <p><b>Other themes:</b>            Black History Month (Mary Seacole)            National Poetry Month            Remembrance Day</p> <p><b>Genres:</b>  <u>Writing to entertain:</u></p> <ul style="list-style-type: none"> <li>• Story- A story about an adventure across London using 'Katie in London'</li> <li>• Description- A description of Paddington Bear and the Guards at Buckingham Palace</li> <li>• Poetry-Descriptive jottings of London- William McGonagall</li> <li>• Poetry-Look at a variety of poets</li> <li>• Description-poppy fields</li> </ul> <p><u>Writing to Inform:</u></p> <ul style="list-style-type: none"> <li>• Recount- Recount a trip across London visiting the landmarks from the Lion's perspective in 'Katie in London'</li> <li>• Recount-Diary journal of Samuel Pepys</li> <li>• Letter- Write a letter to the Queen about a visit to Buckingham Palace</li> <li>• Instruction- How to make bread at Pudding Lane bakery</li> <li>• Recount-biography of main events in Mary Seacole's life</li> </ul>	<p><b>Texts:</b>            I am Amelia Earhart            I am Neil Armstrong            Daring Amelia            Eleanor Roosevelt            Poetry about adventures, space and flight</p> <p><b>Other themes:</b>            Shakespeare Week (Macbeth)</p> <p><b>Genres:</b>  <u>Writing to entertain:</u></p> <ul style="list-style-type: none"> <li>• Story - A story about a journey</li> <li>• Description- A character study of Amelia Earhart and Neil Armstrong</li> <li>• Poetry- Poems about adventures and flying</li> <li>• Poetry- Walt Whitman 'Song of the Open Road'</li> <li>• Poetry- Robert Frost 'The Road Not Taken'</li> <li>• Description- Witches in Macbeth</li> </ul> <p><u>Writing to Inform:</u></p> <ul style="list-style-type: none"> <li>• Recount- Diary journal of first solo flight across the Atlantic Ocean</li> <li>• Letter- A letter to the President about her flight across the Atlantic Ocean</li> <li>• Instruction- How to make a kite</li> <li>• Instruction- How to make a sandwich to take on flight</li> <li>• Recount- biography of Amelia Earhart and Neil Armstrong</li> </ul>	<p><b>Texts:</b>            Non-fiction work on LS Lowry            Poetry about the Industrial Revolution            Here we are            The adventures of a plastic bottle</p> <p><b>Other themes:</b>            Stephen Lawrence Day            Refugee Day</p> <p><b>Genres:</b>  <u>Writing to entertain:</u></p> <ul style="list-style-type: none"> <li>• Story- A story about a journey to work through an industrial district</li> <li>• Description- Write a description of an industrial setting in the style of Lowry</li> <li>• Poetry-Poems about the Industrial Revolution</li> </ul> <p><u>Writing to Inform:</u></p> <ul style="list-style-type: none"> <li>• Recount- Write a newspaper report on the importance of recycling</li> <li>• Letter- Write a letter to the council persuading them to recycle</li> <li>• Instruction- An instructional leaflet on how to recycle</li> <li>• Recount- a biography of L.S.Lowry and Pieter Bruegel the Elder</li> </ul>

	The Stone Age	The History of Crime and Punishment	The Rainforest
Year 3	<p><b>Texts:</b> Stone Age Boy Stig of the Dump How to Wash a Woolly Mammoth Ug</p> <p><b>Other themes:</b> Black History Month (Barack Obama) National Poetry Month Remembrance Day</p> <p><b>Genres:</b> <u>Writing to entertain:</u></p> <ul style="list-style-type: none"> <li>• Description of a setting-Stig's Dump</li> <li>• Narrative-story writing-Stig of the Dump, Stone Age Boy and Ug</li> <li>• Narrative-play scripts</li> <li>• Poetry-John Hegley and others</li> <li>• Poetry-war poetry</li> </ul> <p><u>Writing to Inform:</u></p> <ul style="list-style-type: none"> <li>• Instructions-How to Wash a Woolly Mammoth</li> <li>• Explanation- How to Wash a Woolly Mammoth</li> <li>• Biography-chosen poets</li> <li>• Biography-Barack Obama</li> <li>• Recount-Diary entries for the discovery of the cave</li> </ul> <p><u>Writing to Persuade:</u></p> <ul style="list-style-type: none"> <li>• Poster- stone age animals wanted poster</li> <li>• Advert- Stone age animal catcher</li> <li>• Poster- To advertise the opening of the museum</li> </ul>	<p><b>Texts:</b> Oliver Twist The Highwayman The Highway Rat Runaways (RWI)</p> <p><b>Other themes:</b> Shakespeare Week</p> <p><b>Genres:</b> <u>Writing to entertain:</u></p> <ul style="list-style-type: none"> <li>• Description of a setting-Oliver Twist</li> <li>• Narrative- Bess' monologue, Highway Rat</li> <li>• Poetry-The Highwayman, The Highway Rat</li> <li>• Poetry-Shakespeare sonnets and Romeo and Juliet</li> </ul> <p><u>Writing to Inform:</u></p> <ul style="list-style-type: none"> <li>• Recount-eye witness accounts of events in Oliver Twist</li> <li>• Recount-eye witness statements of crimes committed through the ages (court room studies)</li> <li>• Recount-of the class trip to the Police Museum</li> <li>• Recount- diary account of child workers in Victorian times</li> <li>• Biography- Dr Barnardo</li> <li>• Recount-a day in the life of a Victorian school</li> </ul> <p><u>Writing to Persuade:</u></p> <ul style="list-style-type: none"> <li>• Poster- invitation to the Capulet Ball</li> <li>• Letter- to the tithings</li> <li>• Letter- from a Victorian prison</li> </ul>	<p><b>Texts:</b> The Vanishing Forest The Great Kapok Tree Where the Forest Meets the Sea Poetry about the Rainforest</p> <p><b>Other themes:</b> Stephen Lawrence Day Refugee Day</p> <p><b>Genres:</b> <u>Writing to entertain:</u></p> <ul style="list-style-type: none"> <li>• Narrative- Great Kapok Tree, Vanishing Forest, Where the forest meets the sea</li> <li>• Poetry-rainforest poetry</li> <li>• Description- feelings linked to Stephen Lawrence</li> </ul> <p><u>Writing to Inform:</u></p> <ul style="list-style-type: none"> <li>• Explanation-fact files and non-chronological reports on rainforest animals</li> <li>• Explanation-what is happening to our rainforests?</li> <li>• Newspaper-report on the opening of a jungle school for orang-utans</li> </ul> <p><u>Writing to Persuade:</u></p> <ul style="list-style-type: none"> <li>• Letter- to persuade tree cutters to stop</li> <li>• Letter-to persuade an MP about environment changes</li> <li>• Advert- the opening of the jungle school</li> </ul>

	<ul style="list-style-type: none"> <li>Letter- from the soldiers WW1/WW2</li> </ul>		
	The Ancient Egyptians	The Romans in Britain	Stories from other cultures
Year 4	<p><b>Texts:</b> Shiny Pippin and the Broken Forest Escape from Pompeii Poetry-War Poetry Poetry-The Balloons, My Sari, At the End of the Schoolday</p> <p><b>Other themes:</b> Black History Month (Maya Angelou) National Poetry Month Remembrance Day</p> <p><b>Genres:</b> <u>Writing to entertain</u></p> <ul style="list-style-type: none"> <li>Narrative-including dialogue 'Escape to the forest</li> <li>Description- of a Gladiator</li> <li>Poetry-Haiku/Free Verse</li> </ul> <p><u>Writing to Inform</u></p> <ul style="list-style-type: none"> <li>Instructions-How to become a Roman Soldier</li> <li>Recount-report on 'Life in Roman Britain'</li> <li>Recount-Diary of a Roman Soldier</li> <li>Recount-Proclamation from Roman Governor to Iceni Tribe</li> <li>Biography-Maya Angelou BHM</li> </ul>	<p><b>Texts:</b> Secrets of a Sun King Ozymandias Shakespeare- (Sonnet 18 and Hamlet) The Listeners Sonnet-Christina Rossetti</p> <p><b>Other themes:</b> Shakespeare Week</p> <p><b>Genres:</b> <u>Writing to entertain</u></p> <ul style="list-style-type: none"> <li>Narrative- including dialogue 'Journey to Egypt'</li> <li>Description-Egypt and character study of Lil</li> <li>Poetry-Shakespeare's Sonnet 18</li> </ul> <p><u>Writing to Inform</u></p> <ul style="list-style-type: none"> <li>Instructions-How to mummify a body</li> <li>Newspaper- Report on King Tut</li> <li>Recount-Entering the Tomb</li> <li>Recount-A day in the life of an actor</li> </ul> <p><u>Writing to persuade</u></p> <ul style="list-style-type: none"> <li>Letter-to join an archaeological dig</li> </ul>	<p><b>Texts:</b> Kensuke's Kingdom The Firework Makers Daughter Running on the Roof of the World Playscript-The Fly and the Fool The Journey</p> <p><b>Other themes:</b> Stephen Lawrence Day Refugee Day</p> <p><b>Genres:</b> <u>Writing to entertain</u></p> <ul style="list-style-type: none"> <li>Description- of the Island in Kensuke's Kingdom and Mount Merapi in Indonesia</li> <li>Description- Character Study of Lila and Michael</li> <li>Narrative-Write a play script the fly and the fool</li> </ul> <p><u>Writing to Inform</u></p> <ul style="list-style-type: none"> <li>Recount- Diary of Michael/Lila</li> <li>Explanation Text-Volcanoes The Water Cycle</li> <li>Instructions-How to save yourself from a volcanic eruption</li> </ul>

	<p><u>Writing to persuade</u></p> <ul style="list-style-type: none"> <li>Letter- Boudicca's Speech (Rallying Cry)</li> <li>Advert-for a Roman Gladiator</li> </ul>		<p><u>Writing to persuade</u></p> <ul style="list-style-type: none"> <li>Letter- to Kensuke from Michael persuading him to let Michael stay on the Island</li> <li>Poster-persuading people to leave their homes</li> <li>Poster-Human Rights and the convention on the rights of the child (Article 22)</li> </ul>
	Ancient Greece	Native Americans	The Vikings
Year 5	<p><b>Texts:</b> Greek Myths by Marcia Williams Groovy Greeks by Terry Deary</p> <p><b>Other themes:</b> Black History Month (Desmond Tutu) National Poetry Month Remembrance Day</p> <p><b>Genres:</b> <u>Writing to entertain:</u></p> <ul style="list-style-type: none"> <li>Narrative- Audience at living museum, Modern version of Pandora's box, Xerxes &amp; Leonidas</li> <li>Description-The Young Soldier from Thermopylae, The cities of Athens and Sparta</li> <li>Poetry- BBC Teach 14-18Now Haiku: Saying goodbye</li> </ul> <p><u>Writing to Inform:</u></p> <ul style="list-style-type: none"> <li>Report-The Solar System, Planet fact file, Young Imagineers competition</li> <li>Recount- How to write a Greek myth</li> <li>Biography- Pandora, Our House Saint, Desmond Tutu</li> </ul>	<p><b>Texts:</b> Code Talker by Joseph Bruchac Sitting Bull by Gary Jeffrey Native American History for Kids (Unknown)</p> <p><b>Other themes:</b> Shakespeare Week</p> <p><b>Genres:</b> <u>Writing to entertain:</u></p> <ul style="list-style-type: none"> <li>Narrative- First Nation Creation story</li> <li>Description- First day at Residential school, The differences between the Lil'wat and Squamish tribes</li> <li>Poetry- Traditional Native American</li> <li>Description- difference between Ned at the beginning of Code Talkers and the end</li> </ul> <p><u>Writing to Inform:</u></p> <ul style="list-style-type: none"> <li>Report- Native American transport and dwellings</li> <li>Recount- Code talkers</li> <li>Biography- John Drenka – First Nations (MoE)</li> <li>Newspaper article- Ned Begay – Code Talkers: Residential schools</li> <li>Essay- The impact of the residential schools and loss of culture</li> </ul>	<p><b>Texts:</b> The Hobbit by JRR Tolkien Viking Boy by Tony Bradman</p> <p><b>Other themes:</b> Stephen Lawrence Day Refugee Day</p> <p><b>Genres:</b> <u>Writing to entertain:</u></p> <ul style="list-style-type: none"> <li>Narrative-The Trolls' and Bilbo Baggins</li> <li>Description- Skuli v Bilbo Baggins</li> <li>Description- of Hogni</li> <li>Poetry- Valkyries poem (based on Wagner's Ride of the Valkyries)</li> <li>Description- Skuli v Bilbo Baggins</li> </ul> <p><u>Writing to Inform:</u></p> <ul style="list-style-type: none"> <li>Report- A dragon spotter's guide to the Chinese lung dragon, The Vikings Invade, The Viking gods</li> <li>Recount- Attack on farm written from Skuli's view point, Eyewitness account of the attack on Lindisfarne</li> <li>Biography- Character from The Hobbit or Viking Boy, Stephen Lawrence</li> <li>Newspaper article- The Peterloo Massacre</li> </ul>

	<ul style="list-style-type: none"> <li>• Newspaper- Manchester Evening News: Suffragettes ‘Deeds not words’</li> <li>• Essay- WW1: Women’s jobs in WW1, What can we learn from Greek myths and legends?</li> </ul> <p><u>Writing to persuade:</u></p> <ul style="list-style-type: none"> <li>• Advertising- Museum exhibit from Thermopylae, Job description for a Christian</li> <li>• Letter- letter to Florence Cordell – WW1, letter to chair of governors – invitation to Thermopylae exhibit</li> <li>• Speech-Parliament week: Votes for women</li> <li>• Campaign- Suffragettes</li> </ul> <p><u>Writing to discuss:</u></p> <ul style="list-style-type: none"> <li>• Balanced argument- Parliament week: Votes for women, Meet the Scientists: Geocentric v Heliocentric model</li> <li>• Newspaper article, The first lunar landing</li> <li>• Review- How to make a Medusa mask, Young Imagineers competition, ‘Fly to the Line’ glider competition</li> </ul>	<ul style="list-style-type: none"> <li>• Report- Romeo &amp; Juliet: The Secret Wedding – Witness statement</li> </ul> <p><u>Writing to persuade:</u></p> <ul style="list-style-type: none"> <li>• Advertising- First Nations Heritage Centre</li> <li>• Letter- ‘Meet the Monster! Meet the Future!’</li> <li>• Campaign- Safer Internet Day</li> </ul> <p><u>Writing to discuss:</u></p> <ul style="list-style-type: none"> <li>• Balanced argument- Stereotypes: This is not a fairytale</li> <li>• Newspaper article- Who should own space?</li> <li>• Review- First Nations Role Models</li> </ul>	<ul style="list-style-type: none"> <li>• Essay- Stephen Lawrence – his legacy</li> </ul> <p><u>Writing to persuade:</u></p> <ul style="list-style-type: none"> <li>• Advertising- Travel brochure for the Land of Ice and Fire</li> <li>• Letter- Formal letter of complaint to the Viking Chieftain</li> <li>• Campaign- Great Science Share</li> </ul> <p><u>Writing to discuss:</u></p> <ul style="list-style-type: none"> <li>• Balanced argument- The Big Debate, Viking diet v Modern diet</li> <li>• Newspaper article- What is the UK Parliament?</li> <li>• Review- Civil Engineering: Kalanza &amp; Newtown</li> </ul>
	Medieval Realms	Campaigners for change	Around the World
Year 6	<p><b>Texts:</b> Macbeth (William Shakespeare) A Christmas Carol (Charles Dickens)</p> <p><b>Other themes:</b> Black History Month (The Windrush Generation) National Poetry Month Remembrance Day</p>	<p><b>Texts:</b> Once/Then/After (Morris Gleitzman) Malamander (Thomas Taylor)</p> <p><b>Other themes:</b> Hamlet (Shakespeare Week)</p>	<p><b>Texts:</b> Pax (Sara Pennypacker) Peterloo Massacre-Masque of Anarchy</p> <p><b>Other themes:</b> Stephen Lawrence Day Refugee Day</p>

	<p><b>Genres:</b>  <u>Writing to entertain:</u></p> <ul style="list-style-type: none"> <li>• Narrative - story writing (Horror Genre – based on Seven Ghosts!)</li> <li>• Poetry - War Poetry</li> <li>• Invictus</li> <li>• Description of a character – Scrooge</li> <li>• Description of a setting – Victorian England</li> </ul> <p><u>Writing to Inform:</u></p> <ul style="list-style-type: none"> <li>• Report – Lledr Hall</li> <li>• Newspaper report - Scrooge's redemption</li> <li>• Biography (Wilfred Owen)</li> <li>• William Shakespeare</li> <li>• Benjamin Zephaniah</li> </ul> <p><u>Writing to persuade:</u></p> <ul style="list-style-type: none"> <li>• Speech – Lady Macbeth to Macbeth</li> </ul> <p><u>Writing to discuss:</u></p> <ul style="list-style-type: none"> <li>• Argument – The Rainforest</li> </ul>	<p><b>Genres:</b>  <u>Writing to entertain:</u></p> <ul style="list-style-type: none"> <li>• Narrative – Story on Evacuation</li> <li>• Diary Write – The Blitz</li> <li>• Description of a precious thing (What an evacuee would take with them)</li> <li>• Poetry – I am a Jew (Franta Bass)</li> <li>• The Butterfly (Pavel Friedmann)</li> <li>• Mr Mistoffelees (TS Elliot)</li> </ul> <p><u>Writing to Inform:</u></p> <ul style="list-style-type: none"> <li>• Letter to Nicholas Winton's family</li> <li>• Letter home from an evacuee</li> <li>• Explanation - Hitler's Rise to Power</li> <li>• Biography (Janusz Korczak)</li> <li>• Newspaper article on evacuation</li> </ul> <p><u>Writing to persuade:</u></p> <ul style="list-style-type: none"> <li>• Propaganda Posters</li> </ul> <p><u>Writing to discuss:</u></p> <ul style="list-style-type: none"> <li>• Book Review - Malamander</li> </ul>	<p><b>Genres:</b>  <u>Writing to entertain:</u></p> <ul style="list-style-type: none"> <li>• Poetry (Percy Byshe Shelley)</li> <li>• The Masque of Anarchy</li> <li>• The Moment (Margaret Atwood)</li> <li>• Narrative – Story on The Journey to Peterloo</li> </ul> <p><u>Writing to Inform:</u></p> <ul style="list-style-type: none"> <li>• Explanation - The Journey of Charles Darwin</li> </ul> <p><u>Writing to persuade:</u></p> <ul style="list-style-type: none"> <li>• Campaign – Suffragette Movement, fighting for the right to vote in public elections</li> </ul> <p><u>Writing to discuss:</u></p> <ul style="list-style-type: none"> <li>• Balanced argument – should there be children and teenagers in Parliament?</li> </ul>
--	---	--	---