

My Curriculum Story-Literacy

Year	Autumn	Spring	Summer
	Clever Constructions	Space Exploration	Seaside
Year 1	<p>Texts: Iggy Peck Architect Raggy Dolls. Corduroy. Bear. Pinocchio. Toys in Space</p> <p>Other themes: Black History Month (Aretha Franklin) National Poetry Month (The Ning Nag Nong) Remembrance Day</p> <p>Genres: <u>Writing to entertain:</u></p> <ul style="list-style-type: none"> • Story-Retelling the stories read • Description-Design bridge • Description-character from a book • Description-Design a toy • Poetry – Silly Poem <p><u>Writing to Inform:</u></p> <ul style="list-style-type: none"> • Recount – biography of Aretha Franklin • Instructions- building constructions 	<p>Texts: Q Pootle 5. Man on the Moon. Bob’s Best Friend Ever. Whatever Next Little Red Riding Hood. The Gingerbread Man. Goldilocks. Hansel and Gretel. Cinderella The Troll</p> <p>Other themes: Shakespeare Week (Macbeth)</p> <p>Genres: <u>Writing to entertain:</u></p> <ul style="list-style-type: none"> • Poetry-Space poem • Story-Retelling the stories read • Description- setting of a scene • Description- Design an animal • Description-Design a Wolf catcher <p><u>Writing to Inform:</u></p> <ul style="list-style-type: none"> • Recount-Diary Entry going to Space • Letter-What you’ll need to go into Space • Recount- Neil Armstrong fact file • Instruction-witches spell • Recount-building a Beanstalk 	<p>Texts: Hanna’s Surprise. Handa’s Hen. Vegetable Glue. Oliver’s Vegetables. Oliver’s Fruit Salad. Night Monkey, Day Monkey. A range of Non-fiction books. Dougal’s Deep Sea Adventure. Light House Keeper’s Lunch Light House Keeper’s Cat</p> <p>Other themes: Stephen Lawrence Day (Text - This is Our House) Refugee Day (Text – Can I join your club?)</p> <p>Genres: <u>Writing to entertain:</u></p> <ul style="list-style-type: none"> • Description-Handa’s hen • Story-Retelling the stories read • Description-Design hat for Handa • Description- How would you feel in George’s box? • Poetry- fruit and healthy eating <p><u>Writing to Inform:</u></p> <ul style="list-style-type: none"> • Recount-Animal fact file • Letter-to Oliver to try fruit and vegetables • Instruction- planting seeds • Recount- plant sowing and growing • Instruction- for Vegetable stew

	Great Fire of London	The Invention of flight	The life of L.S Lowry
Year 2	<p>Texts: Stories set in London Paddington Bear Stories Non-fiction books about London Vlad and the Great Fire of London Toby and the Great Fire of London</p> <p>Other themes: Black History Month (Mary Seacole) National Poetry Month Remembrance Day</p> <p>Genres: <u>Writing to entertain:</u></p> <ul style="list-style-type: none"> • Story- A story about an adventure across London using 'Katie in London' • Description- A description of Paddington Bear and the Guards at Buckingham Palace • Poetry-Descriptive jottings of London- William McGonagall • Poetry-Look at a variety of poets • Description-poppy fields <p><u>Writing to Inform:</u></p> <ul style="list-style-type: none"> • Recount- Recount a trip across London visiting the landmarks from the Lion's perspective in 'Katie in London' • Recount-Diary journal of Samuel Pepys • Letter- Write a letter to the Queen about a visit to Buckingham Palace • Instruction- How to make bread at Pudding Lane bakery • Recount-biography of main events in Mary Seacole's life 	<p>Texts: I am Amelia Earhart I am Neil Armstrong Daring Amelia Eleanor Roosevelt Poetry about adventures, space and flight</p> <p>Other themes: Shakespeare Week (Macbeth)</p> <p>Genres: <u>Writing to entertain:</u></p> <ul style="list-style-type: none"> • Story - A story about a journey • Description- A character study of Amelia Earhart and Neil Armstrong • Poetry- Poems about adventures and flying • Poetry- Walt Whitman 'Song of the Open Road' • Poetry- Robert Frost 'The Road Not Taken' • Description- Witches in Macbeth <p><u>Writing to Inform:</u></p> <ul style="list-style-type: none"> • Recount- Diary journal of first solo flight across the Atlantic Ocean • Letter- A letter to the President about her flight across the Atlantic Ocean • Instruction- How to make a kite • Instruction- How to make a sandwich to take on flight • Recount- biography of Amelia Earhart and Neil Armstrong 	<p>Texts: Non-fiction work on LS Lowry Poetry about the Industrial Revolution Here we are The adventures of a plastic bottle</p> <p>Other themes: Stephen Lawrence Day Refugee Day</p> <p>Genres: <u>Writing to entertain:</u></p> <ul style="list-style-type: none"> • Story- A story about a journey to work through an industrial district • Description- Write a description of an industrial setting in the style of Lowry • Poetry-Poems about the Industrial Revolution <p><u>Writing to Inform:</u></p> <ul style="list-style-type: none"> • Recount- Write a newspaper report on the importance of recycling • Letter- Write a letter to the council persuading them to recycle • Instruction- An instructional leaflet on how to recycle • Recount- a biography of L.S.Lowry and Pieter Bruegel the Elder

	The Stone Age	The History of Crime and Punishment	The Rainforest
Year 3	<p>Texts: Stone Age Boy Stig of the Dump How to Wash a Woolly Mammoth Ug</p> <p>Other themes: Black History Month (Barack Obama) National Poetry Month Remembrance Day</p> <p>Genres: <u>Writing to entertain:</u></p> <ul style="list-style-type: none"> • Description of a setting-Stig's Dump • Narrative-story writing-Stig of the Dump, Stone Age Boy and Ug • Narrative-play scripts • Poetry-John Hegley and others • Poetry-war poetry <p><u>Writing to Inform:</u></p> <ul style="list-style-type: none"> • Instructions-How to Wash a Woolly Mammoth • Explanation- How to Wash a Woolly Mammoth • Biography-chosen poets • Biography-Barack Obama • Recount-Diary entries for the discovery of the cave <p><u>Writing to Persuade:</u></p> <ul style="list-style-type: none"> • Poster- stone age animals wanted poster • Advert- Stone age animal catcher • Poster- To advertise the opening of the museum 	<p>Texts: Oliver Twist The Highwayman The Highway Rat Runaways (RWI)</p> <p>Other themes: Shakespeare Week</p> <p>Genres: <u>Writing to entertain:</u></p> <ul style="list-style-type: none"> • Description of a setting-Oliver Twist • Narrative- Bess' monologue, Highway Rat • Poetry-The Highwayman, The Highway Rat • Poetry-Shakespeare sonnets and Romeo and Juliet <p><u>Writing to Inform:</u></p> <ul style="list-style-type: none"> • Recount-eye witness accounts of events in Oliver Twist • Recount-eye witness statements of crimes committed through the ages (court room studies) • Recount-of the class trip to the Police Museum • Recount- diary account of child workers in Victorian times • Biography- Dr Barnardo • Recount-a day in the life of a Victorian school <p><u>Writing to Persuade:</u></p> <ul style="list-style-type: none"> • Poster- invitation to the Capulet Ball • Letter- to the tithings • Letter- from a Victorian prison 	<p>Texts: The Vanishing Forest The Great Kapok Tree Where the Forest Meets the Sea Poetry about the Rainforest</p> <p>Other themes: Stephen Lawrence Day Refugee Day</p> <p>Genres: <u>Writing to entertain:</u></p> <ul style="list-style-type: none"> • Narrative- Great Kapok Tree, Vanishing Forest, Where the forest meets the sea • Poetry-rainforest poetry • Description- feelings linked to Stephen Lawrence <p><u>Writing to Inform:</u></p> <ul style="list-style-type: none"> • Explanation-fact files and non-chronological reports on rainforest animals • Explanation-what is happening to our rainforests? • Newspaper-report on the opening of a jungle school for orang-utans <p><u>Writing to Persuade:</u></p> <ul style="list-style-type: none"> • Letter- to persuade tree cutters to stop • Letter-to persuade an MP about environment changes • Advert- the opening of the jungle school

	<ul style="list-style-type: none"> Letter- from the soldiers WW1/WW2 		
	The Ancient Egyptians	The Romans in Britain	Stories from other cultures
Year 4	<p>Texts: Shiny Pippin and the Broken Forest Escape from Pompeii Poetry-War Poetry Poetry-The Balloons, My Sari, At the End of the Schoolday</p> <p>Other themes: Black History Month (Maya Angelou) National Poetry Month Remembrance Day</p> <p>Genres: <u>Writing to entertain</u></p> <ul style="list-style-type: none"> Narrative-including dialogue 'Escape to the forest Description- of a Gladiator Poetry-Haiku/Free Verse <p><u>Writing to Inform</u></p> <ul style="list-style-type: none"> Instructions-How to become a Roman Soldier Recount-report on 'Life in Roman Britain' Recount-Diary of a Roman Soldier Recount-Proclamation from Roman Governor to Iceni Tribe Biography-Maya Angelou BHM 	<p>Texts: Secrets of a Sun King Ozymandias Shakespeare- (Sonnet 18 and Hamlet) The Listeners Sonnet-Christina Rossetti</p> <p>Other themes: Shakespeare Week</p> <p>Genres: <u>Writing to entertain</u></p> <ul style="list-style-type: none"> Narrative- including dialogue 'Journey to Egypt' Description-Egypt and character study of Lil Poetry-Shakespeare's Sonnet 18 <p><u>Writing to Inform</u></p> <ul style="list-style-type: none"> Instructions-How to mummify a body Newspaper- Report on King Tut Recount-Entering the Tomb Recount-A day in the life of an actor <p><u>Writing to persuade</u></p> <ul style="list-style-type: none"> Letter-to join an archaeological dig 	<p>Texts: Kensuke's Kingdom The Firework Makers Daughter Running on the Roof of the World Playscript-The Fly and the Fool The Journey</p> <p>Other themes: Stephen Lawrence Day Refugee Day</p> <p>Genres: <u>Writing to entertain</u></p> <ul style="list-style-type: none"> Description- of the Island in Kensuke's Kingdom and Mount Merapi in Indonesia Description- Character Study of Lila and Michael Narrative-Write a play script the fly and the fool <p><u>Writing to Inform</u></p> <ul style="list-style-type: none"> Recount- Diary of Michael/Lila Explanation Text-Volcanoes The Water Cycle Instructions-How to save yourself from a volcanic eruption

	<p><u>Writing to persuade</u></p> <ul style="list-style-type: none"> • Letter- Boudicca's Speech (Rallying Cry) • Advert-for a Roman Gladiator 		<p><u>Writing to persuade</u></p> <ul style="list-style-type: none"> • Letter- to Kensuke from Michael persuading him to let Michael stay on the Island • Poster-persuading people to leave their homes • Poster-Human Rights and the convention on the rights of the child (Article 22)
	Ancient Greece	Native Americans	The Vikings
Year 5	<p>Texts: Greek Myths by Marcia Williams Groovy Greeks by Terry Deary</p> <p>Other themes: Black History Month (Desmond Tutu) National Poetry Month Remembrance Day</p> <p>Genres: <u>Writing to entertain:</u></p> <ul style="list-style-type: none"> • Narrative- Audience at living museum, Modern version of Pandora's box, Xerxes & Leonidas • Description-The Young Soldier from Thermopylae, The cities of Athens and Sparta • Poetry- BBC Teach 14-18Now Haiku: Saying goodbye <p><u>Writing to Inform:</u></p> <ul style="list-style-type: none"> • Report-The Solar System, Planet fact file, Young Imagineers competition • Recount- How to write a Greek myth • Biography- Pandora, Our House Saint, Desmond Tutu 	<p>Texts: Code Talker by Joseph Bruchac Sitting Bull by Gary Jeffrey Native American History for Kids (Unknown)</p> <p>Other themes: Shakespeare Week</p> <p>Genres: <u>Writing to entertain:</u></p> <ul style="list-style-type: none"> • Narrative- First Nation Creation story • Description- First day at Residential school, The differences between the Lil'wat and Squamish tribes • Poetry- Traditional Native American • Description- difference between Ned at the beginning of Code Talkers and the end <p><u>Writing to Inform:</u></p> <ul style="list-style-type: none"> • Report- Native American transport and dwellings • Recount- Code talkers • Biography- John Drenka – First Nations (MoE) • Newspaper article- Ned Begay – Code Talkers: Residential schools • Essay- The impact of the residential schools and loss of culture 	<p>Texts: The Hobbit by JRR Tolkien Viking Boy by Tony Bradman</p> <p>Other themes: Stephen Lawrence Day Refugee Day</p> <p>Genres: <u>Writing to entertain:</u></p> <ul style="list-style-type: none"> • Narrative-The Trolls' and Bilbo Baggins • Description- Skuli v Bilbo Baggins • Description- of Hogni • Poetry- Valkyries poem (based on Wagner's Ride of the Valkyries) • Description- Skuli v Bilbo Baggins <p><u>Writing to Inform:</u></p> <ul style="list-style-type: none"> • Report- A dragon spotter's guide to the Chinese lung dragon, The Vikings Invade, The Viking gods • Recount- Attack on farm written from Skuli's view point, Eyewitness account of the attack on Lindisfarne • Biography- Character from The Hobbit or Viking Boy, Stephen Lawrence • Newspaper article- The Peterloo Massacre

	<ul style="list-style-type: none"> • Newspaper- Manchester Evening News: Suffragettes ‘Deeds not words’ • Essay- WW1: Women’s jobs in WW1, What can we learn from Greek myths and legends? <p><u>Writing to persuade:</u></p> <ul style="list-style-type: none"> • Advertising- Museum exhibit from Thermopylae, Job description for a Christian • Letter- letter to Florence Cordell – WW1, letter to chair of governors – invitation to Thermopylae exhibit • Speech-Parliament week: Votes for women • Campaign- Suffragettes <p><u>Writing to discuss:</u></p> <ul style="list-style-type: none"> • Balanced argument- Parliament week: Votes for women, Meet the Scientists: Geocentric v Heliocentric model • Newspaper article, The first lunar landing • Review- How to make a Medusa mask, Young Imagineers competition, ‘Fly to the Line’ glider competition 	<ul style="list-style-type: none"> • Report- Romeo & Juliet: The Secret Wedding – Witness statement <p><u>Writing to persuade:</u></p> <ul style="list-style-type: none"> • Advertising- First Nations Heritage Centre • Letter- ‘Meet the Monster! Meet the Future!’ • Campaign- Safer Internet Day <p><u>Writing to discuss:</u></p> <ul style="list-style-type: none"> • Balanced argument- Stereotypes: This is not a fairytale • Newspaper article- Who should own space? • Review- First Nations Role Models 	<ul style="list-style-type: none"> • Essay- Stephen Lawrence – his legacy <p><u>Writing to persuade:</u></p> <ul style="list-style-type: none"> • Advertising- Travel brochure for the Land of Ice and Fire • Letter- Formal letter of complaint to the Viking Chieftain • Campaign-Great Science Share <p><u>Writing to discuss:</u></p> <ul style="list-style-type: none"> • Balanced argument- The Big Debate, Viking diet v Modern diet • Newspaper article- What is the UK Parliament? • Review- Civil Engineering: Kalanza & Newtown
	Medieval Realms	Campaigners for change	Around the World
Year 6	<p>Texts: Shakespeare (Macbeth) Michael Morpurgo (Outlaw) Dickens (A Christmas Carol)</p> <p>Other themes: Black History Month (The Windrush Generation) National Poetry Month</p>	<p>Texts: Once/Then/After (Morris Gleitzman)</p> <p>Other themes: Shakespeare Week (Hamlet) SATS</p> <p>Genres: <u>Writing to entertain:</u></p>	<p>Texts: Tolpuddle Boy Suffragette Peterloo massacre</p> <p>Other themes: Stephen Lawrence Day Refugee Day</p>

Remembrance Day

Genres:

Writing to entertain:

- Narrative/Description of setting- Inference
- Narrative- Robin's autobiography
- Narrative- Play script of Robin vs Tuck
- Narrative- Diary of the night before the battle
- Poetry-War Poetry
- Description- of a character, Scrooge

Writing to Inform:

- Report-Recount of Macbeth's Banquet
- Newspaper report- Scrooge's redemption
- Information- Character analysis
- Balanced argument- Is Robin Hood a hero?
- Explanation- Motte & Bailey Castles
- Explanation- Medieval Weaponry
- Biography- Wilfred Owen
- Recount- Lledr Hall

Writing to persuade:

- Letter- Macbeth/Lady Macbeth's letter
- Speech- Macbeth/Lady Macbeth on trial

Writing to discuss:

- Argument- the trial of Macbeth
- Campaign- Feudal System vs Democracy

- Narrative- I am Different
- Narrative- Hamlet

Writing to Inform:

- Letter- Felix at the Orphanage
- Report- Recount of Itzik Alteman's Visit
- Explanation- Hitler's Rise to Power
- Biography- Janusz Korczak
- Biography- Sue Pearson

Writing to discuss:

- Letter- John Chillag
- Letter- Sue Pearson
- Explanation- Sir Nicholas Winton: The Hero

Genres:

Writing to entertain:

- Poetry- 'I Am'
- Narrative-Suffragettes

Writing to Inform:

- Balanced argument- There should be children and teenagers in parliament
- Newspaper report- Peterloo

Writing to persuade:

- Campaign- Debate to discuss the effect of the impact of the Suffragettes and Tolpuddle Martyrs on Society
- Advertising- Equality posters

Writing to discuss:

- Explanation- The Historic Journey of the Working Man through Revolution (French/Industrial)

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